



Grade 7 Update

Semester 2- April 2025

Ms. Babyn

- **Art 7**

Students recently demonstrated their sculpting skills using model magic and 3-D puffy paint as they created drip sculptures inspired by Dan Lam. They are in the midst of starting oil pastel portraits of their pets.

- **Fashion 7**

Students have been diligently working on finishing their felt monsters. These are looking so adorable. The details they've added are impressive. Next, students will be learning the parts of the sewing machine and what they do. Their next project is a cushion that will be machine sewn.

- **Outdoor Ed 7**

In small groups, students are working on a project focused on the 7 Leave No Trace Principles. They have been allowed to choose a format in which they want to demonstrate their learning of these principles. Students will be presenting their projects to the class. They have also been sharing and playing their group created outdoor games this past week.

Please email me at olesia.babyn@eips.ca if you have any questions.

Mr. Brzezicki

I want to thank all of the families for their support and kindness during my absence. This school's community is amazing and knowing that I have so many people sending me positive vibes and love was tremendously appreciated!

- **Social 7**

Students are just finishing up in-class essays on the War of 1812. Following that we will look at the events that led up to the creation of Canada (Confederation!!) and how Canada functioned during it's early years and some of the major events that shaped our identity.

We will also be having a field trip to the Ukrainian Cultural Village on Friday, June 6. More details will follow in mid-May.

- **PE 7**

Our main area of focus right now is badminton. We will also be playing some wheelchair basketball during the week of April 7-11. Following that we will hopefully be making our way outside for track and field, soccer (maybe some rugby) and slo-pitch.

Please email shaun.brzezicki@eips.ca if you have any questions.

Mr. Buchert

- **French 7** – We have started our “Weather” unit, and the kids are learning relevant vocabulary and structures. The unit will lead up to filmed weather forecasts from the class!

Please email craig.buchert@eips.ca if you have any questions.

Mr. Hazlehurst

- **Phys Ed 7** - The students are halfway through our Badminton Unit, and next week we have wheelchairs coming in so we can try some wheelchair basketball, then we will finish our badminton unit and start our Track and Field Unit, as Track Day is May 8th.

- **Construction** - Students have completed their Tools and Materials Exams, this is followed by a safety unit and then working towards their first project, a CO2 car.
- **Design 7**- The semester started off with some design challenges, our first project was a sneaker design, where students had to create a custom shoe design from scratch. Currently we are working through Pixlr, working on AI photo creation and editing software, where we have printed out stickers created by the students, we are working on 3D printing designs, T-shirt designs, (where students supply their own shirt/hoodie, and we will print and press their own custom clothes), and working on a 3d Floorplan of their ideal home. .

Please email kyle.hazlehurst@eips.ca if you have any questions.

Mr. Hill

- **Science 7**- The Great 7s are building up a storm in **Science**. We are currently in our **Structures and Forces** unit. Structures and Forces examines the principles of physics. We are constructing our popsicle stick towers and the kids are learning all about the principles of building, joints, forces and most importantly **cooperation**. It's...something else! We will be looking at the forces not only to support different types of structures but those that will also cause destruction. Our second last unit of the year is Plants for Food and Fiber. This unit we learn about the lifecycles of different plants, flowers also different ecosystems and what actually is going on behind the scenes that make those tick! With the nice weather we will be doing some garden planting with the kindies! Also lots of exploring in the back forest to take a closer look at the Fultonvale ecosystem we have right in our own backyard!

Please email craig.hill@eips.ca if you have any questions.

Ms. Slemko

- **Math 7** - Next up, Solving Equations. Yes, it is time for the dreaded algebra! Students will learn different strategies for solving for an

unknown amount, including using inspection, opposite operations, number lines, cups and coins and algebra tiles.

Our next short unit is Geometric Constructions. Students require a working compass and a protractor for each of these classes.

If you would like your child to do some extra math practice at home, your child can bring home an extra practice booklet that I prepare for each unit. I also frequently have helpful review videos on Brightspace. In addition, there is lunchtime Math Help on Days 4-6.

Please email jody.slemko@eips.ca if you have any questions.

Mrs. Engel

- **ELA 7** – The students have completed their reading of the book club novels and have worked diligently on their Amazon Listing Novel Project. They are currently in the process of finalizing their book club projects, choosing from various options to showcase their understanding of the novels. It has been inspiring to witness their discussions and reflections on the characters, conflicts, and plot development, leading to significant growth throughout this unit.

Looking ahead, we will begin a visual study of "Anne of Green Gables." The film will be divided into nine episodes, and students will engage in daily journaling, research on the time period, comprehension questions, and small projects. This iconic Canadian story is always a favorite among students.

- **Health 7** – This month, students will be diving into the topic of "Relationship Choices" and the importance of understanding and expressing feelings.
- € They will explore how thinking patterns, such as positive thinking, all-or-nothing thinking, overgeneralization, and perfectionism, can influence their emotions. Additionally, students will analyze the need for both short-term and long-term support for emotional concerns, considering sources like family, friends, schools, and professionals.

€ Furthermore, we will identify stress sources in relationships and discuss positive methods for managing stressors, including change, loss, rejection, and discrimination. Lastly, students will practice giving and receiving constructive feedback.

- **Learning Strategies 7** - The students continue to use their agendas effectively to keep track of upcoming tests, projects, and assignments. Each Learning Strategies class requires them to write down all upcoming activities, which aids in their time management and preparation for future expectations.

Additionally, they are encouraged to note any commitments outside of school to further enhance their time management skills. As final exams approach, we will focus on test-taking strategies and study habits that will benefit them in the coming months

Please email jami.engel@eips.ca if you have any questions.