



## Grade 7 Update

### Semester 2- Feb 2025

#### Ms. Babyn

- **Art 7**

Students have begun each class by adding to their sketches on our classroom mural. Most have also completed their first project which was an autobiographical sketch of their name. They needed to make a list of ten interests and then using images, incorporate those interests into the letters that spelled their name. They used pencil crayons and sharpies as their medium. The next project we've started is a black and white heart focused zentangle. Can't wait to see the finished products, they are looking great!

- **Fashion 7**

We have spent some time going over Fashion Lab safety as well as the names and uses of basic sewing tools. Students will be learning how to do 3 basic hand stitches, as well as how to sew on 3 different kinds of buttons. Their first project will be designing and hand sewing a stuffed felt monster.

- **Outdoor Ed 7**

Students have shared their best and worst, most memorable outdoor experiences. They have learned about the contents of a basic survival kit and how to make their own by shopping a local dollar store. They have also learned how to start a basic fire using flint and steel, along with dryer lint. A small project their wrapping up is designing an environmental or outdoorsy logo on a t-shirt.

Please email me at [olesia.babyn@eips.ca](mailto:olesia.babyn@eips.ca) if you have any questions.

### **Mr. Maripain in for Mr. Brzezicki**

- **Social 7**

This month, Grade 7 students are diving into the dramatic changes that shaped North America between the 1700s and 1800s. We've traced the impact of the Seven Years' War and are now shifting our focus to the American Revolution and its influence on Canada. As we move forward, students will explore the War of 1812, analyzing its significance through class discussions and a thought-provoking essay.

- **PE 7**

We wrapped up the basketball unit and this month we have started curling!

Please email [nathan.maripain@eips.ca](mailto:nathan.maripain@eips.ca) if you have any questions.

### **Mr. Buchert**

- **French 7** – We are reviewing simple vocabulary, along with the verbs *etre* and *avoir*. Soon, we will be starting our weather unit, in which the kids will be creating their own forecast!

Please email [craig.buchert@eips.ca](mailto:craig.buchert@eips.ca) if you have any questions.

### **Mr. Hazlehurst**

- **Phys Ed 7** - The students finished their basketball unit and currently we are working on our curling unit. We walk over to the SOC and the volunteers at the rink are walking the students through skills and gameplay. We are always grateful for their hard work and dedication to our students.
- **Construction** - Students are starting their time in Construction, we start with learning about all the machines, tools and materials we will use in the shop. This is followed by a safety unit and then working towards their first project, a CO2 car.
- **Design 7**- The semester started off with some design challenges, our first project was a sneaker design, where students had to create a

custom shoe design from scratch. Currently we are working through Pixlr, working on AI photo creation and editing software.

Please email [kyle.hazlehurst@eips.ca](mailto:kyle.hazlehurst@eips.ca) if you have any questions.

### **Mr. Hill**

- **Science 7-** The Great 7s are moving fast and furious towards spring with our next unit Structures and Forces. This is our Physics component of science 7. We discuss the force of gravity and the effect it has on different masses. We also research and build several types of structures that are all around how they are constructed. By looking at the different methods and materials that structures are held together with, we see how internal forces keep them together. This unit is very hands on and will have the kids using their problem solving and imaginations to dream up incredible designs for different types of building challenges.

Please email [craig.hill@eips.ca](mailto:craig.hill@eips.ca) if you have any questions.

### **Ms. Slemko**

- **Math 7** - February finds grade 7 students adding and subtracting integers, using integer chips, number lines and sign rules. They will practice their newly learned skills while attacking word problems, as well. An Integers unit test is scheduled for Friday, February 21st. Our next unit is about patterns and relationships, including creating a table of values and graphing the data.

If you would like your child to do some extra math practice at home, your child can bring home an extra practice booklet that I prepare for each unit. I also frequently have helpful review videos on Brightspace. In addition, there is lunchtime Math Help on Days 4-6.

Please email [jody.slemko@eips.ca](mailto:jody.slemko@eips.ca) if you have any questions.

### **Mrs. Engel**

- **ELA 7 -**

On Friday, February 14, students will be turning in their Treasure Island final projects. Students were given a choice board of a variety of projects that they were able to choose from. I am looking forward to their creativity!

Next, we will be diving into our book clubs. Again, students will be given a variety of choices when choosing the book they want to read for their book club. Students will be reading and discussing their books daily with peers as well as myself. Throughout this unit, students will have mini lessons based on theme, setting, character, conflict and mood. Students will be journaling daily and managing their readings with daily reflections and discussions.

- **Health 7** – This month we are focusing on KINDNESS. Students have created a 30-Day Random Acts of Kindness calendar, and they are striving to do one act each day. We will have reflection check-ins as the month goes on. Students have created and performed awesome skits showcasing kindness and positive communication. Hopefully you will see the odd random act of kindness around your home as the month continues.
- **Learning Strategies 7 -**  
This month we are continuing to learn strategies to help us improve as a learner. Our focus over the next few classes is how to read a textbook! Yes, how to read a textbook. Textbooks are full of a lot of helpful information and students are learning how to navigate the tool that they need for each core class. We have started with a scavenger hunt through their social textbook. Next, we will focus on the different elements of each textbook and how we can use them to our advantage.

Please email [jami.engel@eips.ca](mailto:jami.engel@eips.ca) if you have any questions.