



## Grade 7 Update January 2025

### **Ms. Babyn**

- **Fashion 7**

Most students have completed their felt monsters. They look adorable! We have spent time learning the different parts of the sewing machine, sewing on paper and will be starting cushions with either a comic word or monogram letter.

- **Outdoor Ed 7**

Since returning from winter break, students have learned about winter camping and the necessary items to take along on a short trip. They have also learned about quinzhees and have been building one in the school yard in small groups. Our cross country ski trip to the Strathcona Wilderness has been rebooked for Monday, January 27<sup>th</sup>. Please see your email for the updated Permission Click form that needs to be completed. Fingers crossed the weather will cooperate.

Please email me at [olesia.babyn@eips.ca](mailto:olesia.babyn@eips.ca) if you have any questions.

### **Mr. Brzezicki**

- **Social 7**

Having finished our websites, we are looking at a mid-term exam in the week of Jan 20 and moving on to learning about the British conquering New France. This is a particularly important piece of Canadian history with the Seven Years War which includes the Battle on the Plains of Abraham. We will be watching the movie "Last of the Mohicans" as well as other videos showing what life was like during this era.

- **PE 7**

We finished a successful and fun dance unit! It looks like the kids had a blast at the Snow Ball and participation was awesome!

We will be doing a few more "Beep tests" during the year and January is focused on basketball and February focuses on curling!

Please email [shaun.brzezicki@eips.ca](mailto:shaun.brzezicki@eips.ca) if you have any questions.

### **Mr. Buchert**

- **Drama 7**

The class is currently working on their final projects. They created a scene, using chat GPT, and they are now rehearsing their scenes. Their enthusiasm tells me that we will be in for quite a treat when they present their work to the class!

- **Design 7**

We have almost completed the long process of creating our shirts. It's wonderful to see the kids walking around, proudly displaying their creations! Our final project will see the kids designing and building a small replica of a tiny house.

Please email [craig.buchert@eips.ca](mailto:craig.buchert@eips.ca) if you have any questions.

### **Mr. Hazlehurst**

- **Phys Ed 7 -**

The students finished their Dance unit with the Snowball Dance being the day to show off their skills. The grade 7s had the largest amount of students in the swing competition and did such an amazing job! We well starting the basketball unit this month learning skills and techniques for gameplay in this unit.

- **Construction -**

Students are currently finishing their second projects. We raced our CO2 cars this last month and it was a great success!

- **Fitness 7-**

Students are currently working on their 6 day, muscle group specific, workout plan. Focusing on their fitness goals, and designing a workout

plan that they can use to achieve their fitness goals. They are doing this, while continuing to learn about fitness and workout fundamentals. Also, they are working through their fitness module that is due by the end of the semester. They also have their final visit from Justin Cross at "Cross Conditioning" where they are doing their end of semester fitness testing.

Please email [kyle.hazlehurst@eips.ca](mailto:kyle.hazlehurst@eips.ca) if you have any questions.

### **Mr. Hill**

- **Science 7-** The Great 7s are finishing their Heat and Temperature unit and are working on their final poster project. We are moving fast and furious towards spring with our next unit Structures and Forces. This is our Physics component of science 7. We discuss the force of gravity and the effect it has on different masses. We also research and build several types of structures that are all around how they are constructed. By looking at the different methods and materials that structures are held together with, we see how internal forces keep them together. This unit is very hands on and will have the kids using their problem solving and imaginations to dream up incredible designs for different types of building challenges.

Please email [craig.hill@eips.ca](mailto:craig.hill@eips.ca) if you have any questions.

### **Ms. Slemko**

- **Math 7** - Grade 7 students are working on completing their unit about adding and subtracting fractions. Next, we will explore adding and subtracting integers, using integer chips, number lines and sign rules. Students will practice their newly learned skills while attacking word problems, as well.

If you would like your child to do some extra math practice at home, your child can bring home an extra practice booklet that I prepare for each unit. I also frequently have helpful review videos on Brightspace. In addition, there is lunchtime Math Help on days 4-6.

Please email [jody.slemko@eips.ca](mailto:jody.slemko@eips.ca) if you have any questions.

## **Mrs. Engel**

- **ELA 7** - We are currently listening to the podcast *Treasure Island*. Each episode will introduce students to a new listening strategy that they will apply during our lessons. They will engage their critical thinking and analytical skills to make predictions for each episode and reflect on those predictions at the end.

To wrap up the unit, students will complete a cumulative project to demonstrate their understanding of the material. I am excited to see their creativity and insights!

- **Health 7** - Social Emotional Learning: Islands of Personality – In the movie, *Inside Out*, we see Riley's five Islands of Personality: Family, Friendship, Hockey, Honesty and Goofball. Her islands were connected to important memories in her life as well as her most important character traits. As she gets older, her islands of personality expand and change.

Students are creating their own Islands of Personality. They must create at least 5 but are welcome to create more if they like.

There are three parts to this project:

1. A visual representation of Each of their islands.
2. A written paragraph explaining each of their islands.
3. A presentation (in small groups) of the project/poster.

The students are doing an amazing job so far and their posters are demonstrating their unique personalities!

- **Learning Strategies 7 - This** month, our students are focusing on how they study and prepare for learning. To better understand themselves as learners, they reflected on their current study skills by answering prompts such as:
  - What makes me a successful student?
  - What makes learning difficult for me?
  - What does it look like when I do my homework?
  - What does it look like when I study for a test?

- What skills do I have that make doing homework or studying for tests easier?

I encouraged the class to be as honest as possible because without honesty, we cannot grow. Our goal is to be better than we were yesterday! Following this reflection, students completed a 50-question Study Skills Inventory, carefully considering each statement about their study skills and tallying their results to find their effectiveness score.

As we move forward, we will dive deeper into important topics including textbook reading skills, notetaking skills, memory skills, test preparation skills, concentration skills, and time management skills. With these new strategies, I am confident that our study skills will improve.

Please email [jami.engel@eips.ca](mailto:jami.engel@eips.ca) if you have any questions.