



Grade 8 Update January 2025

Ms. Babyn

- **Art 8**

Upon returning from winter break, students started a 2025 vision board project. Their project needed to include at least 10 items covering any of the following topics: hobbies, sports, school, friends, travel, home, music, focus words, quotes, etc. They could use the following mediums: digital, magazines, hand drawn pictures, or photos. Students are also putting the finishing touches on their totem poles they started before the break.

- **Fashion 8**

Students have been working diligently on completing their basic sewing machine task samples and will be starting their PJ pants any day. With this project, they will learn how to read and use a pattern along with sewing themselves a basic pair of cozy PJ pants.

- **Health 8**

We have finished the last of the infectious diseases project presentations. As a class we've discussed what violence is, the different types of violence and how we can deal with it whether we are a victim, perpetrator or bystander.

Please email me at olesia.babyn@eips.ca if you have any questions.

Mr. Brzezicki

- **REC 8**

We are playing a variety of games not typically done in regular Phys Ed classes. Additionally, we will have a number of field trips this year including the ones listed below.

Students have planned a Fitness Carnival where they will be guiding our Div 1 kids through a variety of activities that the grade 8 students have set up. This fun event happened on the morning of January 17, 2025.

Upcoming field trip dates:

- January 22- Millennium Place – Spin Class

Please email shaun.brzezicki@eips.ca if you have any questions.

Mr. Buchert

- **Design 8**

This group has finished making their t-shirts, and it fills me with joy to see them proudly displaying their work around the school! We are currently working on a small architectural assignment in which the kids are designing and building their perfect tiny house. Although working with technology has been the focus of the semester, it will be nice to do something simpler and hands on.

- **ELA 82**

After having the kids think about and write about what a perfect society would look like to them, we have started reading "The Giver" by Lois Lowry.

"The Giver is a 1993 American young adult dystopian novel written by Lois Lowry, set in a society which at first appears to be utopian but is revealed to be dystopian as the story progresses."

This is a remarkably interesting novel which challenges the kids to consider what the most important aspects of their lives truly are.

- **FSL 8**

The students are working on creating their zoos as part of our animal unit. They are charged with the task of creating descriptions of their animals and enclosures using proper adjectives and adjective placement.

Please email craig.buchert@eips.ca if you have any questions.

Ms. Engel

- **Social Studies 8**

We've spent several months focusing on Renaissance Europe, worldviews of the time and how that period has affected us today.

Students have been tasked with creating posters that will explore the following theme: Which idea, person or invention from Renaissance times made the greatest contribution in shaping the worldview of the western world you live in today? Class time will be provided to research and prepare their final product. Each poster will then be presented in a poster session.

A poster session is an opportunity for students to present their research findings on the Renaissance. The poster consists of text and graphics to create a visually attractive and informative presentation.

By the end of the month, we will be leaving Europe and traveling to meet the Aztecs!

- **ELA 8 -**

We are kicking off our Book Club unit, which is always a highlight of the year. In this unit, students will have the freedom to choose their own books and topics, focusing on historical fiction and the search for identity. Over the past few weeks, we have explored the events leading up to World War II and the events that took place during WW

II. This will give the students a stronger understanding of the books they will read.

This week, we have begun our research projects. Students have formed their groups and selected their topics. Topic choices include Warsaw Ghetto, Poland in the 1930s and 40s, Gypsies during the Holocaust, Famous People during the Holocaust, Resistance Fighters, Navajo Code Talkers, Roles of Women in WWII, and Swing Kids. Students will have five class periods dedicated to researching and creating presentations to share with their peers, as well as a class to practice and tweak their presentations. I am looking forward to seeing the creativity and insights they will bring to this project!

After the presentations, they will have an opportunity to pick a book of their choice for the book club. Stay posted as we travel back in time to historical events where people's lives were changed!

Please email jami.engel@eips.ca if you have any questions.

Mr. Hazlehurst

- **Phys Ed**

The students finished their Dance unit with the Snowball Dance being the day to show off their skills. The grade 8s had a large number of students in the swing competition and did such an amazing job! We will be starting the basketball unit this month learning skills and techniques for gameplay in this unit.

- **Health 8**

Students have finished working through their 6 pillars of character projects and skits. We are now transitioning to our risks and risk assessment unit which will cover a wide variety of situations where the students can assess levels of risk and how to manage risky situations as a youth, through junior high, high school and beyond.

- **Construction** - Students are currently finishing up their second construction project in preparation for the end of the semester.

Please email kyle.hazlehurst@eips.ca if you have any questions.

Mr. Hill

Science 8

- The Great 8's are finishing up their Cells and Systems unit and will be writing the unit exam within the next two weeks. We are moving fast and furious towards spring with our next unit Light and Optics. This is our Physics component of science 8. We discuss the properties of light, the origins and theories of optical explorations and devices such as mirrors and lenses. We also fill the room with fog and shoot lasers! Bouncing them off various objects to try and understand the effects that varied materials have on light! This unit is very hands on and will have the kids using their problem solving and imaginations to dream up incredible laser shows and posters! May the Force be with us!

Feel free to contact me if you have any questions at craig.hill@eips.ca

Ms. Slemko

- **Math 8** - This month I am asking all parents to make sure that your child has a calculator to use at school for math class every day.

Our current unit is Integers. Students are reviewing adding and subtracting integers and learning how to multiply and divide integers. This means we will be learning why two negatives make a positive! Math talks at home could include the negative of amounts (opposite side of a number line), bill payments (12 months X -81 for the cell phone), or how we can remove debt (negative X negative = positive) by paying towards a credit card balance.

There are the helpful review videos on Brightspace, as well as, lunchtime Math Help on days 4-6.

Please email jody.slemko@eips.ca if you have any questions.

