



SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR

SCHOOL: Fultonvale Elementary Junior High

PRINCIPAL: Jeff Spady

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT:

Our school motto "Feel the H.E.A.T." (Heart, Excellence, Attitude, Teamwork) summarizes our basic beliefs. We feel every student, staff member, and family are part of a school that emphasizes "heart" through caring for each other, caring for ourselves, and caring for learning.

Fultonvale Quick Facts:

- Fultonvale is a kindergarten to grade nine elementary/junior high school, with a student enrolment of 475 students.
- Fultonvale students are served by 23 certificated staff and 7 support staff.
- Fultonvale opened in 1974 and completed a facility modernization in 2017.
- Fultonvale fields a full complement of junior high athletic teams.
- There is an active GSA club on site.
- There is a vibrant School Council and a supportive fundraising parent group.
- Academic results (PATs) are above provincial results and often match or exceed District results.



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SCHOOL GOAL 1:

By building capacity in small group literacy instruction, students will demonstrate a year's growth as measured by the STAR assessment.

EIPS PRIORITIES AND GOALS:

Priority 1 Goal 1 Promote Growth and Success for All Students; Excellent Start to Learning.

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

STRATEGIES:

- Continue to work with teachers in Division 1 on best practices in small group literacy instruction.
- Work with teachers in Division 2 on best practices in small group literacy instruction like Book Clubs.
- Begin to work with Division 3 English Language Arts teachers on best practice in small group literacy instruction like Book Clubs.
- Readers Workshop to Division 2 to provide a structure to support small group instruction.
- Encourage all teachers to attend relevant professional development.
- Continue to update reading resources.
- Work with literacy consultants to increase the capacity of educational assistants.
- Division 3 teachers will learn about how structure can improve small group instruction.

MEASURES:

- The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.
- The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 9 Language Arts PAT.
- The percentage of students who demonstrate 1 year of growth in: STAR 360 Reading Assessment.
- The percentage of families who agree the literacy skills their child's learning at school are useful.
- The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.



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SCHOOL GOAL 2:

By using direct feedback from students, parents/caregivers, staff, and the implementation of key strategies, Fultonvale will demonstrate continual improvement.

EIPS PRIORITIES AND GOALS:

Priority 2 Goal 1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

STRATEGIES:

- Continue Student Voice and use student perspectives to generate strategies and action items.
- Work closely with our School Council towards continual improvement.
- Survey parents, caregivers and students to get specific data on how we can improve.
- Continue regular informational updates to parents and caregivers.
- Improve communication when students are struggling and ensure parents and caregivers are aware prior to reporting periods.
- Continue to offer opportunities for parents to be involved, and be present in, the school.

MEASURES:

- The percentage of teachers, families and students indicating EIPS schools have improved or stayed the same in the last three years.
- The percentage of teachers, families and students satisfied with the overall quality of basic education.
- Grade 9 student data from the EIPS Student Survey question, "In your opinion, has the quality of education that you experienced improved, stayed the same, or declined in the past three years." increases to 80%.



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SCHOOL GOAL 3:

Students, parents/caregivers, and staff will continue to view Fultonvale as a positive learning and working environment.

EIPS PRIORITIES AND GOALS:

Priority 2 Goal 2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

STRATEGIES:

- Host regularly scheduled assemblies that parent(s)/caregiver(s) are invited to.
- Increase opportunities for different grades to be involved with each other.
- Work with staff to ensure all students are positively connected to a caring staff member.
- Continue Student Voice and use student perspectives to generate strategies and action items.
- Work with School Council and our Strathcona County Mental Health Capacity Building team to connect families with community support.
- Work with Division 3 staff on increasing the engagement level for students.

MEASURES:

- The percentage of teachers, families and students who agree students are engaged in their learning.
- The percentage of students in grades 9 and 12 who agree they're engaged in their learning, and the schoolwork's interesting.
- The percentage of families who agree teachers care about their child.
- The percentage of students who agree they are safe at school.
- The percentage of EIPS stakeholders who agree their school is safe.
- Data from the EIPS Parent/Caregiver Survey question, "My child's encouraged to do their best."
- Grade 9 student data from the EIPS Student Survey question, "The staff at my school care about me."
- Staff data from the EIPS Staff Survey question, "Overall, how satisfied are you with your school or department as a place to work."
- Data from the Assurance Measures from the area, "Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school."
- Student data from the Assurance Measures from the question, "I am proud of my school."