



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**SCHOOL:** Fultonvale Elementary Junior High **PRINCIPAL:** Jeff Spady

**ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

**SCHOOL PROFILE AND CONTEXT**

Our school motto "Feel the H.E.A.T." (Heart, Excellence, Attitude, Teamwork) summarizes our basic beliefs. We feel every student, staff member, and family are part of a school that emphasizes "heart" through caring for each other, caring for ourselves, and caring for learning.

**Fultonvale Quick Facts:**

- Fultonvale is a kindergarten to grade nine elementary/junior high school, with a student enrolment of 475 students.
- Fultonvale students are served by 23 certificated staff and 7 support staff.
- Fultonvale opened in 1974 and completed a facility modernization in 2017.
- Fultonvale fields a full complement of junior high athletic teams.
- There is an active GSA club on site.
- There is a vibrant School Council and a supportive fundraising parent group.
- Academic results (PATs) are above provincial results and often match or exceed District results.



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**EIPS' PRIORITY 1:** Promote growth and success for all students

- Goal 1: Excellent start to learning.
  - Outcome: Kindergarten children reach developmental milestones by Grade 1.
- Goal 2: Success for every student.
  - Outcome: Students achieve a minimum of one year's growth in literacy and numeracy.

**SCHOOL GOAL 1:** By building capacity in small group literacy instruction, students will demonstrate a year's growth as measured by the STAR assessment.

### STRATEGIES:

- Introduce Readers Workshop to Division 2 to provide a structure to support small group instruction.
- Begin to implement Readers Workshop in Division 1 to provide a structure to support small group instruction.
- Division 1 teachers take part in Early Literacy Initiative Level 2 Training.
- Continue to update reading resources.
- Continue to provide teacher FTE for Reading Intervention.
- Work with literacy consultants to increase the capacity of educational assistants.
- Co-create criteria on what great small group literacy instruction looks like.
- With consultant support, Division 3 teachers will learn about how structure can improve small group instruction.

### MEASURES:

- Student literacy continues to improve by one year's growth according to the Star Reading Enterprise Assessment.
- Grade 9 student data from the EIPS Student Survey question, "I'm demonstrating growth in literacy." remains above 80%.
- Parent data from the EIPS Parent/Caregiver Survey question, "My child's demonstrating growth in literacy." remains above 80%.

**RESULTS:** (To be added for Results Review November 2023)



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**EIPS' PRIORITY 2:** Enhance high-quality learning and working environments.

- Goal 3: A culture of excellence and accountability.
  - Outcome: The Division uses evidence-based practices to support and enhance the quality of teaching, learning and leading.

**SCHOOL GOAL 2:** By using direct feedback from students, parents/caregivers, staff, and the implementation of key strategies, Fultonvale will demonstrate continual improvement.

### STRATEGIES:

- Continue Student Voice and use student perspectives to generate strategies and action items.
- Work closely with our School Council towards continual improvement.
- Survey parents, caregivers and students to get specific data on how we can improve.
- Continue regular informational updates to parents and caregivers
- Improve communication when students are struggling and ensure parents and caregivers are aware prior to reporting periods.
- Increase opportunities for parents and caregivers to be involved, and be present in, the school.
- Increase social media footprint.
- Re-start Wee Reads program.

### MEASURES:

- Parent/caregiver data from the Assurance Measures question, “In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years?” improves.
- Staff and student data continue to be above provincial average in the Continuous Improvement area of the Assurance Measures.
- Data from the EIPS Parent/Caregiver Survey question, “In your opinion, has the quality of education that you experienced at school improved, stayed the same, or declined in the past three years.” increases to 80%.
- Grade 9 student data from the EIPS Student Survey question, “In your opinion, has the quality of education that you experienced improved, stayed the same, or declined in the past three years.” increases to 80%.

**RESULTS:** (To be added for Results Review November 2023)



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**EIPS' PRIORITY: Priority 2: Enhance high-quality learning and working environments**

**GOAL 1 Positive Learning and Working Environments**

**Outcome:** The Division's learning and working environments are welcoming, caring, respectful and safe.

**SCHOOL GOAL 3: Students, parents/caregivers, and staff will continue to view Fultonvale as a positive learning and working environment.**

### STRATEGIES:

- Host regularly scheduled assemblies that parent(s)/caregiver(s) are invited to.
- Increase opportunities for different grades to be involved with each other.
- Work with staff to ensure all students are positively connected to a caring staff member.
- Continue Student Voice and use student perspectives to generate strategies and action items.
- Work with School Council and our Strathcona County Mental Health Capacity Building team to connect families with community support.
- Re-start Wee Reads program.

### MEASURES:

- Data from the EIPS Parent/Caregiver Survey question, "My child's encouraged to do their best." remains above 80%.
- Data from the EIPS Parent/Caregiver Survey question, "School staff care about my child." remains above 80%.
- Data from the EIPS Parent/Caregiver Survey question, "My child's school is safe" remains above 85%.
- Grade 9 student data from the EIPS Student Survey question, "The staff at my school care about me." increases to 80%.
- Staff data from the EIPS Staff Survey question, "Overall, how satisfied are you with your school or department as a place to work." remains at 100%.
- Data from the Assurance Measures from the area, "Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school." remains above 90%.

Student data from the Assurance Measures from the question, "I am proud of my school." remains above 85%.

**RESULTS:** (To be added for Results Review November 2023)

