

## School Education Plan and Results Report

2015-2018

Year 2 (2016-17)



### **Motto**

Feel the H.E.A.T. (Heart, Excellence, Attitude, and Teamwork)

### **Mission**

Our mission is to provide a positive environment where students are able to develop to their full potential. The school promotes lifelong learning and continuous personal growth and development for all students, staff, and families.

### **Beliefs**

Our school motto "Feel the H.E.A.T." summarizes our basic beliefs. We feel every student, staff member, and family are part of a school that emphasizes "heart" through caring for each other, caring for ourselves, and caring for learning. The staff at Fultonvale demonstrates friendly and caring interactions with students. We make an extra effort to understand the students in order to help them and to support them in their growth. Excellence is demonstrated on many levels: personal, academic, social and athletic. The attitude of a successful Fultonvale student is one that embraces a personal responsibility for learning and behaviour. Teamwork amongst all stakeholders is vital for successful student learning.

## **SECTION ONE: School and Division Goals**

### ***School Goals:***

**GOAL 1:** The school community engages in positive interpersonal relationships and resolves conflicts peacefully. (EIPS Priority 2, Goal 1)

**GOAL 2:** Student learning continues to improve in the areas of numeracy and literacy by one year's growth. (EIPS Priority 1, Goal 2)

**GOAL 3:** The school community is actively engaged in working collaboratively to achieve excellence for students and staff. (EIPS Priority 2, Goal 3 and EIPS Priority 3, Goal 1)

### ***Elk Island Public Schools Goals:***

#### **Priority 1: Promote growth and success for all students.**

##### **GOAL 1: EXCELLENT START TO LEARNING**

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

##### **GOAL 2: SUCCESS FOR EVERY STUDENT**

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Outcome: The achievement gap between First Nations, Métis, and Inuit students and all other students is reduced.

##### **GOAL 3: SUCCESS BEYOND HIGH SCHOOL**

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

#### **Priority 2: Enhance high quality learning and working environments.**

##### **GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT**

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

##### **GOAL 2: QUALITY INFRASTRUCTURE FOR ALL**

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

##### **GOAL 3: BUILD CAPACITY**

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

##### **GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY**

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

#### **Priority 3: Enhance public education through effective engagement, partnerships, and communication.**

##### **GOAL 1: PARENTS AS PARTNERS**

Outcome: Student learning is supported and enhanced through parent engagement.

##### **GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES**

Outcome: Community partnerships support the needs of our students.

### **GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE**

Outcome: The division is committed to ongoing advocacy to enhance public education.

## **SECTION TWO: School Profile and Foundation Statements**

**Principal:** Mr. Brad Cooksley  
**Assistant Principal:** Mrs. Sheryl Tsiclas  
**Counsellor:** Mrs. Ann Burkinshaw

### **Fultonvale Quick Facts:**

- FTV is a kindergarten to grade 9 elementary/junior high school with a student enrolment of 408 students.
- FTV students are served by 21 teachers and 10 support staff.
- FTV opened in 1976 and is in year 3 of a facility modernization.
- The total school budget is \$2 904 119 which includes 97% of total budget dedicated to staffing.

### **Programming highlights:**

- Academic Rigor
- Character Education
- Inclusive Education
- Restorative Practices and Actions
- Learning Assistance
- Balanced Literacy & Comprehensive Literacy
- Knowledge and Employability courses (grades 8 and 9)
- Daily Physical Activity (DPA)
- French (grades 4 to 6, optional in grades 7 to 9)
- Career and Technology Foundations (CTF) - foods and fashion, building and construction, metal and woodworking, ceramics, and digital photography, art, drama, guitar (not always offered), handicrafts, leadership, learning strategies, media studies, outdoor education, publishing
- Speech/Language Therapy Services
- Occupational Therapy Consultation Services
- Registered Psychologist assessments when deemed appropriate for student programming

## **SECTION THREE: School Education Results Report (2015-2016)**

### ***What were the greatest successes/challenges faced in 2015-2016?***

The greatest challenge was the ongoing modernization of the building. The construction presented as a challenge for staff and students. Challenges were heightened given constraints on teacher planning, parent engagement in learning and the competing demands for students and staff.

The greatest successes last year were around the Accountability Results. In particular, the school improvement results increased by 13% from last year and 6.5% over the 3-Year average. A great deal of work is underway in literacy & numeracy and engaging students in their learning – all despite the continued disruption with the modernization of the building.

***How, and to what degree, did those successes/challenges impact planning for 2016-2017?***

Fultonvale is committed to student success for each and every FTV student. We are striving to find collaborative time & space for teachers so they can meet students at their academic, social and emotional level. With certain learning spaces unavailable (Learning commons, music room, and break out rooms) teachers are constrained to find viable learning spaces outside the regular classroom for cross-grade and large group learning.

We continue to focus on positive collaborative engagement with all stakeholders to continue the high expectations on learning. Literacy & Numeracy will also continue to be a strong focus for 2016-17. Plans are to move literacy into the other subjects in both elementary & junior high grades. In particular, we will focus more on our First Nation, Metis & Inuit students as the Pat results were low for this group.

**SECTION FOUR: School Goals, Strategies and Performance Measures**

**School Goal 1:** The school community is engaged in positive interpersonal relations and resolving conflicts peacefully.

**Division Outcome:** Our learning and working environments are welcoming, caring, respectful, and safe.

**Strategies:**

- Maintain a school environment focused on character education, including the virtues of The Seven Teachings and Feel the H.E.A.T.- Heart, Excellence, Attitude and Teamwork
- Infuse character education into the curriculum e.g. through classroom activities, literature choice
- Maintain a full-time Reflection Room during the lunch hour to support positive behavior choices and student achievement
- Continue to focus on empowering students to exercise self-discipline and to make positive choices through restorative actions and sharing circles

**Performance Measures:**

- An increased in the number of positive referrals given to students.
- An increase in the participation rate of students involved in school and leadership activities.
- An increase in the percentage of Fultonvale students who report they are treated with respect, feel safe at school, and believe the school staff cares about them on Alberta Education Accountability Pillar annual survey
- An increase in staff satisfaction with student-citizenship as measured by the Alberta Education Accountability Pillar annual survey and qualitative feedback from school community members

**School Goal 2:** Student learning continues to improve in the areas of numeracy and literacy by one year's growth.

**Division Outcome:** More students achieve a minimum of one year's growth in literacy and numeracy.

**Strategies**

- Integrate the use of technology that supports anywhere anytime learning
- Use of a variety of literacy supports including Daily 5, Fontas and Pinell, Learning Assistance, Balanced literacy, Guided reading, Early Reading Intervention
- Provide Knowledge and Employability (K and E) programming
- Provide professional development for staff on using literacy and numeracy benchmarking data to enhance instructional practice
- Utilize the expertise of division literacy and numeracy support consultants
- Increase the use of exemplars
- Encourage school staff to attend PD sessions related to curriculum

**Performance Measures**

- An Increase in Provincial achievement tests in the acceptable and excellence standards
- An increase in the number of students who show growth when comparing beginning of the year and end of year via literacy benchmarking assessment

**School Goal 3:** The school community is actively engaged in working collaboratively to achieve excellence for students and staff.

**Division Outcome:** All staff have the opportunity and are supported in increasing their professional and leadership capacities. Student learning is supported and enhanced through parent engagement.

**Strategies**

- Continue to provide an environment where students and staff can take risks in their learning
- Provide Sub time for collaboration
- Plan Professional learning days to ensure that FTV staff have opportunities to collaborate with staffs from other schools
- Provide opportunities to share best and next practices
- Continue to involve staff at School Council and parent involvement in working groups

**Performance Measures**

- An increase in the Tell Them From Me Student engagement
- An increase in the number of collaborative opportunities for staff
- An increase in the parental engagement in student's learning

## SECTION FIVE: Summary of Performance Measures

### Student Learning Measures

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2012		2013		2014		2015		2016		2017	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	FTV	83.3	29.2	100.0	31.0	91.9	40.5	91.2	28.1	77.8	37.0	90	35
	EIPS	92.3	21.9	90.6	21.0	91.1	24.3	90.9	25.2	90.7	26.1		
	Province	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5	82.9	20.4		
Mathematics 6	FTV	87.5	41.7	96.6	55.2	78.4	27.0	86.0	31.6	75.9	29.6	89	35
	EIPS	86.2	23.9	81.9	23.0	83.8	19.0	83.3	19.1	81.6	16.9		
	Province	74.7	16.6	73.0	16.4	73.5	15.4	73.3	14.1	72.2	14.0		
Science 6	FTV	83.3	54.2	100.0	58.6	86.5	48.6	93.0	49.1	75.9	55.6	90	50
	EIPS	88.7	40.6	86.6	34.7	87.2	35.4	86.9	34.4	88.7	39.7		
	Province	77.8	28.2	77.5	25.9	75.9	24.9	76.4	25.3	78.0	27.1		
Social Studies 6	FTV	83.3	41.7	96.6	51.7	78.4	40.5	84.2	38.6	70.4	44.4	85	44
	EIPS	83.6	24.9	83.9	24.0	80.1	22.6	80.1	24.7	80.5	28.6		
	Province	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1	71.4	22.0		
English Language Arts 9	FTV	94.1	14.7	87.0	28.3	84.8	13.0	87.2	20.5	97.9	29.8	89	25
	EIPS	87.2	20.1	86.3	18.4	86.8	19.8	85.7	17.8	84.5	18.9		
	Province	77.4	16.4	76.7	14.8	76.3	15.1	75.6	14.4	77.0	15.2		
Mathematics 9	FTV	88.2	23.5	82.6	28.3	84.4	28.9	69.2	17.9	89.1	21.7	83	25
	EIPS	76.1	22.8	73.7	20.6	76.6	21.7	74.4	19.9	75.0	18.1		
	Province	66.5	17.8	66.9	18.3	67.1	17.3	65.3	18.0	67.8	17.5		
Science 9	FTV	88.2	14.7	87.0	28.3	87.0	21.7	87.2	35.9	89.4	23.4	88	25
	EIPS	83.4	24.4	83.8	26.4	82.3	29.7	84.5	29.4	82.1	28.0		
	Province	74.2	22.4	73.0	20.0	73.2	22.1	74.1	22.9	74.2	22.4		
Social Studies 9	FTV	88.2	20.6	73.9	28.3	71.7	15.2	82.1	28.2	85.1	25.5	80	25
	EIPS	78.5	24.6	72.9	22.6	74.3	25.4	76.1	25.5	72.7	21.8		
	Province	68.9	19.1	65.6	18.8	65.5	19.9	65.1	19.8	64.7	18.0		

Drop Out Rate - annual dropout rate of students aged 14 to 18															
	Fultonvale					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Drop Out Rate	1.8	0.0	0.0	0.0	0.0	2.5	3.6	1.9	2.5	2.2	3.8	3.6	3.3	3.5	3.2

### Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	Fultonvale					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	91.0	91.6	94.0	92.0	89.9	87.3	87.4	88.1	88.0	87.7	88.6	89.0	89.1	89.2	89.5
Teacher	98.9	98.9	99.2	100.0	98.3	94.4	93.9	95.9	95.6	94.8	94.8	95.0	95.3	95.4	95.4
Parent	92.5	84.7	94.2	90.0	85.3	85.4	87.5	87.2	87.7	87.4	87.4	87.8	88.9	89.3	89.8
Student	81.7	91.2	88.7	85.9	86.0	82.1	80.8	81.1	80.7	81.0	83.7	84.2	83.1	83.0	83.4

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	Fultonvale					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
<b>Overall</b>	87.3	86.1	90.9	89.1	89.2	79.5	80.8	80.4	79.8	79.8	82.5	83.4	83.4	83.5	83.9
<b>Teacher</b>	97.8	96.8	98.3	99.2	97.5	93.0	93.0	94.2	94.1	94.1	93.1	93.6	93.8	94.2	94.5
<b>Parent</b>	88.8	78.8	92.4	84.7	82.4	75.1	77.7	76.9	76.5	75.0	79.4	80.3	81.9	82.1	82.9
<b>Student</b>	75.4	82.6	81.9	83.2	87.7	70.4	71.6	70.0	68.8	70.3	75.0	76.2	74.5	74.2	74.5

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	Fultonvale					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
<b>Overall</b>	68.1	78.1	82.5	87.5	85.2	75.6	78.0	76.4	79.0	77.8	79.7	80.3	81.2	82.0	82.6
<b>Teacher</b>	89.5	100.0	95.5	100.0	100.0	89.2	89.4	86.3	89.8	89.0	89.5	89.4	89.3	89.7	90.5
<b>Parent</b>	46.7	56.3	69.6	75.0	70.4	62.0	66.7	66.4	68.1	66.6	69.9	71.1	73.1	74.2	74.8

<b>Tell Them From Me</b>		<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Survey Results</b>				
<b>Intellectual Engagement Composite</b>	Fultonvale	N/A	79	77
Percentage of students who report they are intellectually engaged and find learning interesting, enjoyable, and relevant.	EIPS	N/A	61	64
	Canada	N/A	56	56
<b>Effort</b>	Fultonvale	81	86	81
Percentage of students who report they try hard to succeed in their learning.	EIPS*	69	70	70
	Canada	73	73	73
<b>Students who are interested and motivated</b>	Fultonvale	42	48	53
Percentage of students who report they are interested and motivated in their learning	EIPS*	34	34	40
	Canada	25	25	34
<b>Student that value school outcomes</b>	Fultonvale	76	88	84
Percentage of students who report they believe that education will benefit them personally and economically, and will have a strong bearing on their future.	EIPS*	63	64	65
	Canada	80	80	80
<b>Relevance</b>	Fultonvale	6.9	7	7.1
Students find classroom instruction relevant to their everyday lives (Scale of 1/10)	EIPS*	6	6.1	6.2
	Canada	6.3	6.3	6.3
<b>Advocacy at School</b>	Fultonvale	3.2	3.1	3.3
Students who report they have someone at school who consistently provides encouragement and can be turned to for advice <i>Scale of 1 to 10</i>	EIPS*	2.6	2.6	2.7
	Canada	2.9	2.9	2.9

\*EIPS data is for Grades through 12

## Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	Fultonvale					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
<b>Overall</b>	87.3	92.3	95.6	91.6	90.4	88.6	88.6	87.1	88.5	88.5	89.4	89.8	89.2	89.5	90.1
<b>Teacher</b>	95.4	94.7	100.0	98.7	99.3	95.3	94.6	95.5	96.3	95.9	95.4	95.7	95.5	95.9	96.0
<b>Parent</b>	76.0	86.3	93.0	82.5	77.5	83.4	85.3	81.6	84.5	84.1	84.2	84.9	84.7	85.4	86.1
<b>Student</b>	90.5	95.9	93.8	93.4	94.5	87.1	85.9	84.3	84.6	85.4	88.6	88.7	87.3	87.4	88.0

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	Fultonvale					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
<b>Overall</b>	86.9	93.3	86.2	89.4	88.7	82.2	82.1	82.0	82.8	83.4	80.7	81.5	81.3	81.3	81.9
<b>Teacher</b>	93.4	96.1	94.1	94.9	95.8	90.3	89.3	90.5	91.2	91.0	87.3	87.9	87.5	87.2	88.1
<b>Parent</b>	78.7	88.1	83.0	81.4	79.3	80.7	81.3	79.9	79.8	81.0	78.1	78.9	79.9	79.9	80.1
<b>Student</b>	88.7	95.8	81.6	91.8	91.1	75.7	75.8	75.7	77.6	78.3	76.9	77.8	76.6	76.9	77.5

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	Fultonvale					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
<b>Overall</b>	82.9	92.1	79.6	76.4	89.3	79.5	80.9	77.9	79.1	80.0	80.0	80.6	79.8	79.6	81.2
<b>Teacher</b>	94.1	88.9	61.9	82.6	100.0	80.3	83.4	80.6	83.1	82.9	81.1	80.9	81.3	79.8	82.3
<b>Parent</b>	68.8	94.1	87.0	60.9	82.8	74.7	77.6	73.7	74.6	77.5	76.2	77.9	77.0	78.5	79.7
<b>Student</b>	85.7	93.4	89.8	85.8	85.2	83.4	81.8	79.4	79.5	79.5	82.7	82.9	81.2	80.7	81.5

## SECTION SIX: Additional Information

### Parent Involvement and Communication of Plan

Fultonvale parents were provided with opportunities for input to both the Elk Island Public Schools' District Education Plan and the Fultonvale School Education Plan.

The opportunities were as follows:

School Council meetings were held throughout the year. At these meetings, information was provided to the parents on specific goals, measures, targets, strategies and progress within the School Education Plan. Feedback from parents was requested on all aspects of the school operation, and the input received was used to help develop the School Education Plan for 2015-2018. As this is the second year of the plan, no parental input was received.

In the school newsletters, all Fultonvale parents were informed about the SEP planning process for the coming school year. The existing three school goals were included in the newsletter, and parents were encouraged to provide feedback and input into the planning process for 2015-2018.

The School Council will continue to work in partnership with staff in bringing literacy ideas to parents through Parent Education sessions on Reading with your child, collaboration with volunteering in the school, and modernization. School Council is planning some parent sessions for the 2016-17 year.



Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	Fultonvale					Authority					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
<b>Overall</b>	75.6	80.8	92.9	83.9	82.1	77.3	77.9	76.9	77.1	78.1	79.7	80.3	80.6	80.7	80.9
<b>Teacher</b>	92.6	95.8	99.1	97.7	97.5	88.3	87.7	87.2	88.0	88.2	88.0	88.5	88.0	88.1	88.4
<b>Parent</b>	58.7	65.9	86.7	70.1	66.7	66.3	68.0	66.5	66.2	67.9	71.4	72.2	73.1	73.4	73.5

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.