

School Education Plan and Results Report

2015-2018

Year 1



Motto

Feel the H.E.A.T. (Heart, Excellence, Attitude, and Teamwork)

Mission

Our mission is to provide a positive environment where students are able to develop to their full potential. The school promotes lifelong learning and continuous personal growth and development for all students, staff, and families.

Beliefs

Our school motto "Feel the H.E.A.T." summarizes our basic beliefs. We feel every student, staff member, and family are part of a school that emphasizes "heart" through caring for each other, caring for ourselves, and caring for learning. The staff at Fultonvale demonstrates friendly and caring interactions with students. We make an extra effort to understand the students in order to help them and to support them in their growth. Excellence is demonstrated on many levels: personal, academic, social and athletic. The attitude of a successful Fultonvale student is one that embraces a personal responsibility for learning and behaviour. Teamwork amongst all stakeholders is vital for successful student learning.

SECTION ONE – School and Division Goals

School Goals:

GOAL 1:

The school community engages in positive interpersonal relationships and resolves conflicts peacefully. (EIPS Priority 2, Goal 1)

GOAL 2:

Student learning continues to improve in the areas of numeracy and literacy by one year's growth. (EIPS Priority 1, Goal 2)

GOAL 3:

The school community is actively engaged in working collaboratively to achieve excellence for students and staff. (EIPS Priority 2, Goal 3 and EIPS Priority 3, Goal 1)

Elk Island Public Schools Goals:

Priority 1: Promote growth and success for all students.

GOAL 1: EXCELLENT START TO LEARNING

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

GOAL 2: SUCCESS FOR EVERY STUDENT

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

GOAL 3: SUCCESS BEYOND HIGH SCHOOL

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

GOAL 2: QUALITY INFRASTRUCTURE FOR ALL

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

GOAL 3: BUILD CAPACITY

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

GOAL 1: PARENTS AS PARTNERS

Outcome: Student learning is supported and enhanced through parent engagement.

GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES

Outcome: Community partnerships support the needs of our students.

GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE

Outcome: The division is committed to ongoing advocacy to enhance public education.

SECTION TWO: School Profile and Foundation Statements

Principal: Miss MJ Nam
Assistant Principal: Mr. Grant Fiddes
Counsellor: Mrs. Ann Burkinshaw

Fultonvale Quick Facts:

- FTV is a Kindergarten to Grade 9 elementary/junior high school with a student enrolment of 420 students.
- FTV students are served by 27 teachers and 11 support staff.
- FTV opened in 1976 and is in year 2 of a facility modernization.
- The total school budget is \$3 236 852 which includes 97% of total budget dedicated to staffing.

Programming highlights:

- Academic Rigor
- Character Education
- Inclusive Education
- Restorative Practices and Actions
- Learning Assistance
- Balanced Literacy
- Comprehensive Literacy
- Knowledge and Employability courses (grades 8 and 9)
- Daily Physical Activity (DPA)
- French (grades 4 to 6, optional in grades 7 to 9)
- Career and Technology Studies (CTS) - foods and fashion, building and construction, metal and woodworking, ceramics, and digital photography
- Junior High Complementary Courses - art, drama, guitar, handicrafts, leadership, learning strategies, media studies, outdoor education, publishing, and recreation
- Speech/Language Therapy Services
- System Inclusive Education Programming: GOALS (Generating Occupational, Academic and Life Skills)
- Occupational Therapy Consultation Services
- Registered Psychologist assessments when deemed appropriate for student programming.

SECTION THREE: School Education Results Report (2014-2015)

What were the greatest challenges faced in 2014-2015?

Challenges were evident in the modernization of the building. The construction presented as a challenge for staff and students. Challenges were heightened given constraints on teacher planning, parent engagement in learning and the competing demands for students and staff.

How, and to what degree, did those challenges impact planning for 2015-2018?

Fultonvale is committed to student success for each and every FTV student. We are striving to find collaborative time for teachers so they can meet students at their academic, social and emotional level. We continue to focus on positive collaborative engagement with all stakeholders to continue the high expectations on learning.

SECTION FOUR – School Goals, Strategies and Performance Measures

School Goal 1: The school community is engaged in positive interpersonal relations and resolving conflicts peacefully.

Division Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

Strategies:

- Maintain a school environment focused on character education, including the virtues of The Seven Teachings and Feel the H.E.A.T.- Heart, Excellence, Attitude and Teamwork
- Infuse character education into the curriculum e.g. through classroom activities, literature choice
- Maintain a full-time Reflection Room R&R during the lunch hour to support positive behavior choices and student achievement
- Continue to focus on empowering students to exercise self-discipline and to make positive choices through restorative actions and sharing circles

Performance Measures:

- An increase in the number of positive referrals given to students.
- An increase in the participation rate of students involved in school and leadership activities.
- An increase in the percentage of Fultonvale students who report they are treated with respect, feel safe at school, and believe the school staff cares about them on Alberta Education Accountability Pillar annual survey
- An increase in staff satisfaction with student-citizenship as measured by the Alberta Education Accountability Pillar annual survey and qualitative feedback from school community members

School Goal 2: Student learning continues to improve in the areas of numeracy and literacy by one year's growth.

Division Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Strategies

- Integrate the use of technology that supports anywhere anytime learning
- Use of a variety of literacy supports including Daily 5, Fontas and Pinell, Learning Assistance, Balanced literacy, Guided reading, Early Reading Intervention
- Provide Knowledge and Employability (K and E) programming
- Provide professional development for staff on using literacy and numeracy benchmarking data to enhance instructional practice
- Utilize the expertise of division literacy and numeracy support consultants
- Increase the use of exemplars
- Encourage school staff to attend PD sessions related to curriculum

Performance Measures

- An Increase in Provincial achievement tests in the acceptable and excellence standards
- An increase in the number of students who show growth when comparing beginning of the year and end of year via literacy benchmarking assessment

School Goal 3: The school community is actively engaged in working collaboratively to achieve excellence for students and staff.

Division Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities. Student learning is supported and enhanced through parent engagement.

Strategies

- Continue to provide an environment where students and staff can take risks in their learning
- Provide Sub time for collaboration
- Plan Professional learning days to ensure that FTV staff have opportunities to collaborate with staffs from other schools
- Provide opportunities to share best and next practices
- Continue to involve staff at School Council and parent involvement in working groups

Performance Measures

- An increase in the Tell Them From Me Student engagement
- An increase in the number of collaborative opportunities for staff
- An increase in the parental engagement in student's learning

SECTION FIVE: Summary of Performance Measures

Student Learning Measures

PAT Course by Course Results by Number Enrolled.															
		Results (in percentages)										Target			
		2011		2012		2013		2014		2015		2015			
		A	E	A	E	A	E	A	E	A	E	A	E		
English Language Arts 6	Fultonvale	91.7	45.8	83.3	29.2	100.0	31.0	91.9	40.5	91.5	27.1	90	30		
	EIPS	92.7	23.4	92.3	21.9	90.6	21.0	91.1	24.3						
	Province	83.0	18.5	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5				
Mathematics 6	Fultonvale	87.5	45.8	87.5	41.7	96.6	55.2	78.4	27.0	86.4	30.5	85	30		
	EIPS	85.2	26.4	86.2	23.9	81.9	23.0	83.8	19.0	83.3	19.1				
	Province	73.7	17.8	74.7	16.6	73.0	16.4	73.5	15.4	72.5	13.8				
Science 6	Fultonvale	87.5	50.0	83.3	54.2	100.0	58.6	86.5	48.6	93.2	49.2	90	40		
	EIPS	88.4	37.9	88.7	40.6	86.6	34.7	87.2	35.4	86.9	34.4				
	Province	76.2	25.0	77.8	28.2	77.5	25.9	75.9	24.9	76	25.9				
Social Studies 6	Fultonvale	83.3	41.7	83.3	41.7	96.6	51.7	78.4	40.5	84.7	39	85	30		
	EIPS	82.7	26.9	83.6	24.9	83.9	24.0	80.1	22.6	80.1	24.7				
	Province	71.1	18.5	73.2	19.5	72.7	19.0	70.4	16.6	69.6	18.7				
English Language Arts 9	Fultonvale	90.0	12.0	94.1	14.7	87.0	28.3	84.8	13.0	87.5	22.5	85	20		
	EIPS	87.7	19.9	87.2	20.1	86.3	18.4	86.8	19.8	85.7	17.8				
	Province	79.1	16.3	77.4	16.4	76.7	14.8	76.3	15.1	75.6	14.4				
Mathematics 9	Fultonvale	76.0	30.0	88.2	23.5	82.6	28.3	84.4	28.9	70	20	80	25		
	EIPS	72.3	19.8	76.1	22.8	73.7	20.6	76.6	21.7	74.4	19.9				
	Province	66.1	17.3	66.5	17.8	66.9	18.3	67.1	17.3	64	17.5				
Science 9	Fultonvale	90.0	20.0	88.2	14.7	87.0	28.3	87.0	21.7	87.5	37.5	85	25		
	EIPS	80.8	21.8	83.4	24.4	83.8	26.4	82.3	29.7	84.5	29.4				
	Province	74.9	20.8	74.2	22.4	73.0	20.0	73.2	22.1	73.3	22.8				
Social Studies 9	Fultonvale	82.0	28.0	88.2	20.6	73.9	28.3	71.7	15.2	82.5	30	85	25		
	EIPS	76.1	24.4	78.5	24.6	72.9	22.6	74.3	25.4	76.1	25.5				
	Province	67.2	19.0	68.9	19.1	65.6	18.8	65.5	19.9	64.4	20				
Drop Out Rate - annual dropout rate of students aged 14 to 18															
	Fultonvale					EIPS					Province				
	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
Drop Out Rate	1.4	1.6	0.0	0.0	0.0	2.7	2.0	3.5	2.2	2.8	4.2	3.2	3.5	3.3	3.4

Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	Fultonvale					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	91.8	91.0	91.6	94.0	92.0	86.9	87.3	87.4	88.1	88.0	88.1	88.6	89.0	89.1	89.2
Teacher	94.4	98.9	98.9	99.2	100.0	93.8	94.4	93.9	95.9	95.6	94.5	94.8	95.0	95.3	95.4
Parent	94.7	92.5	84.7	94.2	90.0	85.9	85.4	87.5	87.2	87.7	86.6	87.4	87.8	88.9	89.3
Student	86.3	81.7	91.2	88.7	85.9	81.1	82.1	80.8	81.1	80.7	83.3	83.7	84.2	83.1	83.0

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	Fultonvale					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	88.5	87.3	86.1	90.9	89.1	79.1	79.5	80.8	80.4	79.8	81.9	82.5	83.4	83.4	83.5
Teacher	89.9	97.8	96.8	98.3	99.2	91.8	93.0	93.0	94.2	94.1	92.7	93.1	93.6	93.8	94.2
Parent	88.3	88.8	78.8	92.4	84.7	74.4	75.1	77.7	76.9	76.5	78.6	79.4	80.3	81.9	82.1
Student	87.4	75.4	82.6	81.9	83.2	71.3	70.4	71.6	70.0	68.8	74.5	75.0	76.2	74.5	74.2

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	Fultonvale					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	73.9	68.1	78.1	82.5	87.5	75.6	75.6	78.0	76.4	79.0	80.1	79.7	80.3	81.2	82.0
Teacher	94.4	89.5	100.0	95.5	100.0	89.3	89.2	89.4	86.3	89.8	89.6	89.5	89.4	89.3	89.7
Parent	53.3	46.7	56.3	69.6	75.0	61.8	62.0	66.7	66.4	68.1	70.6	69.9	71.1	73.1	74.2

Tell Them From Me		2014	2015
Survey Results			
Intellectual Engagement Composite	Fultonvale	N/A	79
Percentage of students who report they are intellectually engaged and find learning interesting, enjoyable, and relevant.	EIPS	N/A	61
	Canada	N/A	56
Effort	Fultonvale	81	86
Percentage of students who report they try hard to succeed in their learning.	EIPS*	69	70
	Canada	73	73
Students who are interested and motivated	Fultonvale	42	48
Percentage of students who report they are interested and motivated in their learning	EIPS*	34	34
	Canada	25	25
Student that value school outcomes	Fultonvale	76	88
Percentage of students who report they believe that education will benefit them personally and economically, and will have a strong bearing on their future.	EIPS*	63	64
	Canada	80	80
Relevance	Fultonvale	6.9	7

Students find classroom instruction relevant to their everyday lives (Scale of 1/10)	EIPS*	6	6.1
	Canada	6.3	6.3
Advocacy at School Students who report they have someone at school who consistently provides encouragement and can be turned to for advice <i>Scale of 1 to 10</i>	Fultonvale	3.2	3.1
	EIPS*	2.6	2.6
	Canada	2.9	2.9

*EIPS data is for Grades through 12

Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	Fultonvale					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	91.9	87.3	92.3	95.6	91.6	87.0	88.6	88.6	87.1	88.5	89.4	89.4	89.8	89.2	89.5
Teacher	96.3	95.4	94.7	100.0	98.7	95.0	95.3	94.6	95.5	96.3	95.5	95.4	95.7	95.5	95.9
Parent	86.2	76.0	86.3	93.0	82.5	79.9	83.4	85.3	81.6	84.5	84.2	84.2	84.9	84.7	85.4
Student	93.1	90.5	95.9	93.8	93.4	86.1	87.1	85.9	84.3	84.6	88.5	88.6	88.7	87.3	87.4

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	Fultonvale					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	91.3	86.9	93.3	86.2	89.4	81.5	82.2	82.1	82.0	82.8	80.9	80.7	81.5	81.3	81.3
Teacher	92.9	93.4	96.1	94.1	94.9	89.6	90.3	89.3	90.5	91.2	87.6	87.3	87.9	87.5	87.2
Parent	87.4	78.7	88.1	83.0	81.4	79.7	80.7	81.3	79.9	79.8	78.3	78.1	78.9	79.9	79.9
Student	93.6	88.7	95.8	81.6	91.8	75.3	75.7	75.8	75.7	77.6	76.9	76.9	77.8	76.6	76.9

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	Fultonvale					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	78.8	82.9	92.1	79.6	76.4	78.0	79.5	80.9	77.9	79.1	80.1	80.0	80.6	79.8	79.6
Teacher	81.3	94.1	88.9	61.9	82.6	80.0	80.3	83.4	80.6	83.1	80.1	81.1	80.9	81.3	79.8
Parent	68.8	68.8	94.1	87.0	60.9	72.3	74.7	77.6	73.7	74.6	77.3	76.2	77.9	77.0	78.5
Student	86.5	85.7	93.4	89.8	85.8	81.9	83.4	81.8	79.4	79.5	82.9	82.7	82.9	81.2	80.7

SECTION SIX: Additional Information

Parent Involvement and Communication of Plan

Fultonvale parents were provided with several opportunities for input to both the Elk Island Public Schools’ District Education Plan and the Fultonvale School Education Plan.

The opportunities were as follows:

10 School Council meetings were held throughout the year. At 11 of the 11 meetings, information was provided to the parents on specific goals, measures, targets, strategies and progress within the School Education Plan for 2012-2015. Feedback from parents was requested on all aspects of the school operation, and the input received was used to help develop the School Education Plan for 2012-2015.

Updates on planning and directions from EIPS were also provided regularly.

In the school newsletters, all Fultonvale parents were informed about the SEP planning process for the coming school year. The existing three school goals were included in the newsletter, and parents were encouraged to provide feedback and input into the planning process for 2012-2015.

The School Council will continue to work in partnership with staff in bringing literacy ideas to parents through Parent Education sessions on Reading with your child, collaboration with Volunteering in the school, and modernization. Parent sessions for Year 1 include CyberWorld and How Can I help my child in Math.

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	Fultonvale					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Overall	79.0	75.6	80.8	92.9	83.9	76.4	77.3	77.9	76.9	77.1	79.9	79.7	80.3	80.6	80.7
Teacher	85.6	92.6	95.8	99.1	97.7	88.1	88.3	87.7	87.2	88.0	88.1	88.0	88.5	88.0	88.1
Parent	72.5	58.7	65.9	86.7	70.1	64.7	66.3	68.0	66.5	66.2	71.7	71.4	72.2	73.1	73.4

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.