

## School Education Plan and Results Report

2015-2018

Year 3 (2017-18)



### **Motto**

Feel the H.E.A.T. (Heart, Excellence, Attitude, and Teamwork)

### **Mission**

Our mission is to provide a positive environment where students are able to develop to their full potential. The school promotes lifelong learning and continuous personal growth and development for all students, staff, and families.

### **Beliefs**

Our school motto "Feel the H.E.A.T." summarizes our basic beliefs. We feel every student, staff member, and family are part of a school that emphasizes "heart" through caring for each other, caring for ourselves, and caring for learning. The staff at Fultonvale demonstrates friendly and caring interactions with students. We make an extra effort to understand the students in order to help them and to support them in their growth. Excellence is demonstrated on many levels: personal, academic, social and athletic. The attitude of a successful Fultonvale student is one that embraces a personal responsibility for learning and behaviour. Teamwork amongst all stakeholders is vital for successful student learning.

## **SECTION ONE: School and Division Goals**

### ***School Goals:***

**GOAL 1:** The school community engages in positive interpersonal relationships and resolves conflicts peacefully. (EIPS Priority 2, Goal 1)

**GOAL 2:** Student learning continues to improve in the areas of numeracy and literacy by one year's growth. (EIPS Priority 1, Goal 2)

**GOAL 3:** The school community is actively engaged in working collaboratively to achieve excellence for students and staff. (EIPS Priority 2, Goal 3 and EIPS Priority 3, Goal 1)

### ***Elk Island Public Schools Goals:***

#### **Priority 1: Promote growth and success for all students.**

##### **GOAL 1: EXCELLENT START TO LEARNING**

Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.

##### **GOAL 2: SUCCESS FOR EVERY STUDENT**

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Outcome: The achievement gap between First Nations, Métis, and Inuit students and all other students is reduced.

##### **GOAL 3: SUCCESS BEYOND HIGH SCHOOL**

Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

#### **Priority 2: Enhance high quality learning and working environments.**

##### **GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT**

Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.

##### **GOAL 2: QUALITY INFRASTRUCTURE FOR ALL**

Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.

##### **GOAL 3: BUILD CAPACITY**

Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.

##### **GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY**

Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

#### **Priority 3: Enhance public education through effective engagement, partnerships, and communication.**

##### **GOAL 1: PARENTS AS PARTNERS**

Outcome: Student learning is supported and enhanced through parent engagement.

##### **GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES**

Outcome: Community partnerships support the needs of our students.

### **GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE**

Outcome: The division is committed to ongoing advocacy to enhance public education.

## **SECTION TWO: School Profile and Foundation Statements**

**Principal:** Mr. Brad Cooksley  
**Assistant Principal:** Mrs. Sheryl Tsiclas  
**Counsellor:** Mrs. Ann Burkinshaw

### **Fultonvale Quick Facts:**

- FTV is a kindergarten to grade 9 elementary/junior high school with a student enrolment of 506 students.
- FTV students are served by 27 teachers and 13 support staff.
- Enrollment increase of 100 students & 6 staff members is primarily due to the closure of Ministik School. Fultonvale Elementary Junior High School became the designated school for Ministik families.
- FTV opened in 1976 and completed a facility modernization in 2017.
- The total school budget is \$3 470 712 which includes 96% of total budget dedicated to staffing.

### **Programming highlights:**

- Academic rigor
- Character education
- Inclusive education
- Restorative practices and actions
- Learning assistance
- Balanced Literacy & Comprehensive Literacy
- Daily Physical Activity (DPA)
- French (grades 4 to 6, optional in grades 7 to 9)
- Career and Technology Foundations (CTF) - foods and fashion, building and construction, metal and woodworking, ceramics, and digital photography, art, drama, guitar (not always offered), leadership, media studies, outdoor education, publishing
- Speech/Language therapy services
- Occupational Therapy consultation services
- Registered Psychologist assessments when deemed appropriate for student programming

## **SECTION THREE: School Education Results Report (2016-2017)**

### ***What were the greatest successes/challenges faced in 2016-2017?***

The greatest challenge was the ongoing modernization of the building. The construction presented as a challenge for staff and students. Challenges were heightened given constraints on teacher planning, parent engagement in learning and the competing demands for students and staff. A number of school resources (i.e. Literacy Place kits, math manipulatives) disappeared over the past 2-3 years.

An additional challenge was preparing for the incoming students & families from Ministik. A number of activities were held throughout the spring to help Ministik families feel welcome to Fultonvale School. Some of these activities did take away from classroom instruction time.

The greatest success last year was the ability of the entire staff to pull together, and support each other while engaging students in school. Also, a great deal of work was started last year with teachers attending a variety of new Professional Development in literacy & numeracy (i.e. Words Their Way, Leveled Literacy Intervention (LLI) kits training, and junior high math in-services). Teachers were eager to start learning about “what other schools had been doing for some time”.

***How, and to what degree, did those successes/challenges impact planning for 2017-2018?***

Fultonvale is committed to student success for each and every FTV student. With the influx of 100 students and an additional 3 elementary classrooms, we strove to find collaborative time & space for teachers and classrooms. Some teachers had to re-locate to make room for new elementary classrooms. This was achieved so all staff could meet students at their academic, social and emotional level.

We continue to focus on positive collaborative engagement with all stakeholders to continue the high expectations on learning. Literacy and numeracy will also continue to be a strong focus for 2017-18. Literacy and numeracy is a focus this year as we are working to integrate these two components into the other subjects in both elementary & junior high grades. We have purchased LLI kits, Words Their Way resources, and plenty of math manipulatives. We continue to focus on our First Nation, Metis and Inuit students even though the overall Provincial Achievement Tests (PAT) results for this group were strong. Our results for First Nation, Metis and Inuit students were based on only 3 grade 6 students and no Grade 9 students.

#### **SECTION FOUR: School Goals, Strategies and Performance Measures**

**School Goal 1:** The school community is engaged in positive interpersonal relations and resolving conflicts as peacefully as possible.

**Division Outcome:** Our learning and working environments are welcoming, caring, respectful, and safe.

**Strategies:**

- Maintain a school environment focused on character education, including the virtues of The Seven Teachings and Feel the H.E.A.T. - Heart, Excellence, Attitude and Teamwork
- Infuse character education into the curriculum e.g. through classroom activities, literature choice
- Maintain a full-time Reflection Room during the lunch hour to support positive behavior choices and student achievement
- Continue to focus on empowering students to exercise self-discipline and to make positive choices through restorative actions and sharing circles

**Performance Measures:**

- An increase in the participation rate of students involved in school and leadership activities.
- An increase in the percentage of Fultonvale students who report they are treated with respect, feel safe at school, and believe the school staff cares about them on Alberta Education Accountability Pillar annual survey

- An increase in staff satisfaction with student-citizenship as measured by the Alberta Education Accountability Pillar annual survey and qualitative feedback from school community members

**School Goal 2:** Student learning continues to improve in the areas of numeracy and literacy by one year's growth.

**Division Outcome:** More students achieve a minimum of one year's growth in literacy and numeracy.

**Strategies**

- Integrate the use of technology that supports anywhere anytime learning
- Use of a variety of literacy supports including Daily 5, Fontas and Pinell, learning assistance, Balanced literacy, guided reading, and the Wee Reads program
- Provide professional development for staff on using literacy and numeracy benchmarking data, LLI kits, and other literacy programs to enhance instructional practice
- Utilize the expertise of division literacy and numeracy support consultants
- Increase the use of exemplars
- Encourage school staff to attend PD sessions related to literacy & numeracy curriculum

**Performance Measures**

- An increase in Provincial Achievement Tests in the acceptable and excellence standards
- An increase in the number of students who show growth when comparing beginning of the year and end of year literacy benchmarking assessment data.

**School Goal 3:** The school community is actively engaged in working collaboratively to achieve excellence for students and staff.

**Division Outcome:** All staff have the opportunity and are supported in increasing their professional and leadership capacities. Student learning is supported and enhanced through parent engagement.

**Strategies**

- We will be more focused on First Nation, Metis & Inuit culture within the school setting. Elder Wilson will be at Fultonvale for a number of days this year. We now have a 0.2 FTE teacher dedicated to better infuse First Nation, Metis & Inuit culture into Fultonvale classrooms.
- Continue to provide an environment where students and staff can take risks in their learning
- Provide additional sub time for collaboration, particularly around numeracy & literacy (through our CIF grant).
- Plan professional learning days to ensure that FTV staff have opportunities to collaborate with staff from other schools (through our CIF grant).
- Provide opportunities to share best and next practices
- The use of CIF PD sub day funds will provide excellent opportunities for teachers to enhance their pedagogy.

**Performance Measures**

- An increase in the number of collaborative opportunities for staff

- An increase in parent engagement in student's learning

## SECTION FIVE: Summary of Performance Measures

### Student Learning Measures

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2013		2014		2015		2016		2017		2018	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	FTV	100.0	31.0	91.9	40.5	91.5	27.1	77.8	37.0	97.8	22.2	95	35
	EIPS	90.6	21.0	91.1	24.2	90.9	25.1	90.7	26.1	92.2	24.1		
	Province	82.5	16.3	81.9	17.6	82.8	19.5	82.9	20.4	82.5	18.9		
Mathematics 6	FTV	96.6	55.2	78.4	27.0	86.4	30.5	75.9	29.6	86.7	26.7	85	32
	EIPS	81.9	23.0	83.6	19.1	83.3	19.0	81.6	16.9	80.7	17.8		
	Province	73.0	16.4	73.5	15.4	73.2	14.1	72.2	14.0	69.4	12.6		
Science 6	FTV	100.0	58.6	86.5	48.6	93.2	49.2	75.9	55.6	95.6	51.1	90	50
	EIPS	86.6	34.7	87.2	35.3	87.0	34.3	88.7	39.7	88.4	42.0		
	Province	77.5	25.9	75.9	24.9	76.3	25.3	78.0	27.1	76.9	29.0		
Social Studies 6	FTV	96.6	51.7	78.4	40.5	84.7	39.0	70.4	44.4	97.8	42.2	90	42
	EIPS	83.9	24.0	80.2	22.7	80.1	24.6	80.5	28.6	85.3	32.3		
	Province	72.7	19.0	70.4	16.6	69.8	18.1	71.4	22.0	72.9	21.7		
English Language Arts 9	FTV	87.2	27.7	85.1	12.8	87.5	22.5	97.9	29.8	82.4	20.6	88	25
	EIPS	86.3	18.4	86.4	19.5	85.7	17.9	84.5	18.9	86.1	17.6		
	Province	76.7	14.8	76.3	15.0	75.6	14.4	77.0	15.2	76.8	14.9		
Mathematics 9	FTV	83.0	27.7	84.8	28.3	70.0	20.0	89.1	21.7	70.6	26.5	80	25
	EIPS	73.8	20.6	76.3	21.6	74.2	19.9	75.0	18.1	77.5	19.4		
	Province	66.8	18.3	67.1	17.3	65.3	17.9	67.8	17.5	67.2	19.0		
Science 9	FTV	85.1	27.7	87.2	21.3	87.5	37.5	89.4	23.4	82.4	23.5	88	25
	EIPS	83.7	26.4	82.2	29.4	84.5	29.3	82.1	28.0	82.4	26.0		
	Province	72.9	20.0	73.2	22.1	74.1	22.8	74.2	22.4	74.0	21.4		
Social Studies 9	FTV	72.3	27.7	72.3	14.9	82.5	30.0	85.1	25.5	76.5	20.6	80	25
	EIPS	72.8	22.6	74.1	25.1	76.1	25.4	72.7	21.8	76.4	24.7		
	Province	65.5	18.8	65.5	19.9	65.1	19.8	64.7	18.0	67.0	20.2		

Drop Out Rate - annual dropout rate of students aged 14 to 18															
	FTV					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Drop Out Rate	0.0	0.0	0.0	0.0	0.0	3.6	1.9	2.5	2.2	1.9	3.6	3.3	3.5	3.2	3.0
Returning Rate	*	n/a	n/a	n/a	n/a	20.9	31.8	34.1	21.0	19.8	22.8	20.7	20.9	18.2	18.9

### Student Engagement Measures

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	FTV					EIPS					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
Overall	91.6	94.0	92.0	89.9	91.4	87.4	88.1	88.0	87.7	88.1	89.0	89.1	89.2	89.5	89.5
Teacher	98.9	99.2	100.0	98.3	100.0	93.9	95.9	95.6	94.8	95.1	95.0	95.3	95.4	95.4	95.3
Parent	84.7	94.2	90.0	85.3	92.0	87.5	87.2	87.7	87.4	87.3	87.8	88.9	89.3	89.8	89.9
Student	91.2	88.7	85.9	86.0	82.0	80.8	81.1	80.7	81.0	81.8	84.2	83.1	83.0	83.4	83.3

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	FTV					EIPS					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
<b>Overall</b>	86.1	90.9	89.1	89.2	84.7	80.8	80.4	79.8	79.8	80.1	83.4	83.4	83.5	83.9	83.7
<b>Teacher</b>	96.8	98.3	99.2	97.5	97.3	93.0	94.2	94.1	94.1	94.1	93.6	93.8	94.2	94.5	94.0
<b>Parent</b>	78.8	92.4	84.7	82.4	80.9	77.7	76.9	76.5	75.0	75.4	80.3	81.9	82.1	82.9	82.7
<b>Student</b>	82.6	81.9	83.2	87.7	76.0	71.6	70.0	68.8	70.3	70.6	76.2	74.5	74.2	74.5	74.4

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	FTV					EIPS					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
<b>Overall</b>	78.1	82.5	87.5	85.2	78.6	78.0	76.4	79.0	77.8	79.0	80.3	81.2	82.0	82.6	82.7
<b>Teacher</b>	100.0	95.5	100.0	100.0	100.0	89.4	86.3	89.8	89.0	90.7	89.4	89.3	89.7	90.5	90.4
<b>Parent</b>	56.3	69.6	75.0	70.4	57.1	66.7	66.4	68.1	66.6	67.3	71.1	73.1	74.2	74.8	75.1

<b>Tell Them From Me</b>		2014	2015	2016	2017
<b>Survey Results</b>					
<b>Intellectual Engagement Composite</b>	Fultonvale	N/A	79	77	58
Percentage of students who report they are intellectually engaged and find learning interesting, enjoyable, and relevant.	EIPS	N/A	61	64	67
	Canada	N/A	56	56	56
<b>Effort</b>	Fultonvale	81	86	81	80
Percentage of students who report they try hard to succeed in their learning.	EIPS*	69	70	70	72
	Canada	73	73	73	73
<b>Students who are interested and motivated</b>	Fultonvale	42	48	53	38
Percentage of students who report they are interested and motivated in their learning	EIPS*	34	34	40	42
	Canada	25	25	34	34
<b>Student that value school outcomes</b>	Fultonvale	76	88	84	70
Percentage of students who report they believe that education will benefit them personally and economically, and will have a strong bearing on their future.	EIPS*	63	64	65	67
	Canada	80	80	80	80
<b>Relevance</b>	Fultonvale	6.9	7	7.1	6.4
Students find classroom instruction relevant to their everyday lives (Scale of 1/10)	EIPS*	6	6.1	6.2	6.3
	Canada	6.3	6.3	6.3	6.3
<b>Advocacy at School</b>	Fultonvale	3.2	3.1	3.3	3.3
Students who report they have someone at school who consistently provides encouragement and can be turned to for advice <i>Scale of 1 to 10</i>	EIPS*	2.6	2.6	2.7	2.7
	Canada	2.9	2.9	2.9	2.9

\*EIPS data is for Grades through 12



## Overall School Culture Performance Measures

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	FTV					EIPS					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
<b>Overall</b>	92.3	95.6	91.6	90.4	90.4	88.6	87.1	88.5	88.5	89.3	89.8	89.2	89.5	90.1	90.1
<b>Teacher</b>	94.7	100.0	98.7	99.3	100.0	94.6	95.5	96.3	95.9	96.4	95.7	95.5	95.9	96.0	95.9
<b>Parent</b>	86.3	93.0	82.5	77.5	81.8	85.3	81.6	84.5	84.1	85.7	84.9	84.7	85.4	86.1	86.4
<b>Student</b>	95.9	93.8	93.4	94.5	89.5	85.9	84.3	84.6	85.4	85.8	88.7	87.3	87.4	88.0	88.1

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	FTV					EIPS					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
<b>Overall</b>	93.3	86.2	89.4	88.7	87.3	82.1	82.0	82.8	83.4	83.3	81.5	81.3	81.3	81.9	81.9
<b>Teacher</b>	96.1	94.1	94.9	95.8	97.5	89.3	90.5	91.2	91.0	90.4	87.9	87.5	87.2	88.1	88.0
<b>Parent</b>	88.1	83.0	81.4	79.3	87.3	81.3	79.9	79.8	81.0	80.0	78.9	79.9	79.9	80.1	80.1
<b>Student</b>	95.8	81.6	91.8	91.1	77.0	75.8	75.7	77.6	78.3	79.5	77.8	76.6	76.9	77.5	77.7

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	FTV					EIPS					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
<b>Overall</b>	92.1	79.6	76.4	89.3	82.6	80.9	77.9	79.1	80.0	80.2	80.6	79.8	79.6	81.2	81.4
<b>Teacher</b>	88.9	61.9	82.6	100.0	93.3	83.4	80.6	83.1	82.9	84.3	80.9	81.3	79.8	82.3	82.2
<b>Parent</b>	94.1	87.0	60.9	82.8	72.7	77.6	73.7	74.6	77.5	76.7	77.9	77.0	78.5	79.7	80.8
<b>Student</b>	93.4	89.8	85.8	85.2	81.7	81.8	79.4	79.5	79.5	79.5	82.9	81.2	80.7	81.5	81.1

## SECTION SIX: Additional Information

### Parent Involvement and Communication of Plan

Fultonvale parents were provided with opportunities for input to both the Elk Island Public Schools' District Education Plan and the Fultonvale School Education Plan.

The opportunities were as follows:

School Council meetings were held throughout the year. At these meetings, information was provided to the parents on specific goals, measures, targets, strategies and progress within the School Education Plan. Feedback from parents was requested on all aspects of the school operation, and the input received was used to help develop the School Education Plan for 2015-2018. As this is the third and final year of the plan, parents felt that input was not really required as they support the current SEP.

In the school weekly newsletters, all Fultonvale parents were informed about the SEP planning process for the coming school year. The existing three school goals were included in the newsletter, and parents were encouraged to provide feedback and input into the planning process for 2015-2018.

In an effort to strengthen the school and home connection, the School Council will continue to work in partnership with staff and administration to highlight literacy ideas for parents to use at home with their

child. Moreover, School Council will host parent education sessions and coordinate parent volunteers in the school.

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	FTV					EIPS					Province				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
<b>Overall</b>	80.8	92.9	83.9	82.1	84.1	77.9	76.9	77.1	78.1	78.1	80.3	80.6	80.7	80.9	81.2
<b>Teacher</b>	95.8	99.1	97.7	97.5	100.0	87.7	87.2	88.0	88.2	89.2	88.5	88.0	88.1	88.4	88.5
<b>Parent</b>	65.9	86.7	70.1	66.7	68.2	68.0	66.5	66.2	67.9	67.0	72.2	73.1	73.4	73.5	73.9

A complete class size report for each school in EIPS may be viewed at <http://www.eips.ca/planning-and-results>.